

<p>Rereading</p> <p>1. <u>What Two Can Do?</u></p> <p>2. _____</p>	
<p>Word Bank</p> <p>Introduce word bank. Group word bank: I, the, a</p>	<p>Each child picked one word of personal importance to put in personal word bank</p> <p>_____ did not recognize "the"</p>
<p>Word Study</p> <p>Alphabet Focus (Matching) <u>BSMCFD</u></p> <p>Concentration <input checked="" type="checkbox"/></p> <p>Or</p> <p>Spell Check _____</p>	<p>All children knew both uppercase + lowercase letters. Select new letters next time.</p>
<p>Writing (Cut-Up Sentence)</p> <p>A bunny is soft.</p>	<p>No trouble forming sentence; _____ didn't remember that her word was "bunny."</p>
<p>New Read</p> <p>1. <u>I Help</u></p>	<p>_____ pointed to words as we group read but would not say the words b/c he said he didn't know them.</p>
<p>Fun Read</p> <p>1. <u>George and Martha</u></p>	<p>Ran out of time</p>

Group: _____

Date: 4/26

<p>Rereading</p> <p>1. <u>They Will Not Quit</u></p> <p>2. _____</p>	<p>Most kids can recognize many words. [redacted] points along with us but makes up the words. She knows what a word is but doesn't seem clear on what the letters tell her.</p>
<p>Word Bank</p> <p>Word Wizard (zap) - have, he, out</p> <p>Add 1 word to personal</p>	<p>[redacted] knows very few of her words + guesses randomly - we did not add one to her list</p> <p>[redacted] does know some of the zap words.</p>
<p>Word Study</p> <p>Alphabet Focus (Matching) _____</p> <p>Concentration _____</p> <p>Or</p> <p>Spell Check _____</p>	
<p>Writing (Cut-Up Sentence)</p> <p>Journals - write + draw about one personal word</p>	<p>I love hamsters. (MS)</p> <p>I see a rabbit. (GM)</p> <p>I like zap. (MH)</p> <p>I saw a blue bird. (CL)</p> <p>I have a bunny. (MD)</p>
<p>New Read</p> <p>1. <u>Is It Like Us - by Joanne Wachter</u></p> <p>Decodable Book #27</p>	<p>not enough time</p>
<p>Fun Read</p> <p>1. _____</p>	